## yes. every kid. foundation. U.S. National Survey

September 2023

## Design and Methodology

YouGov interviewed 1,209 respondents who were then matched down to a sample of 1,000 to produce the final dataset. The respondents were matched to a sampling frame on gender, age, race, and education. The sampling frame is a politically representative "modeled frame" of US adults, based upon the American Community Survey (ACS) public use microdata file, public voter file records, the 2020 Current Population Survey (CPS) Voting and Registration supplements, the 2020 National Election Pool (NEP) exit poll, and the 2020 CES surveys, including demographics and 2020 presidential vote.

The matched cases were weighted to the sampling frame using propensity scores. The matched cases and the frame were combined and a logistic regression was estimated for inclusion in the frame. The propensity score function included age, gender, race/ethnicity, years of education, region and home ownership. The propensity scores were grouped into deciles of the estimated propensity score in the frame and post-stratified according to these deciles.

The weights were then raked on 2020 presidential vote choice, home ownership, gender, age (4-categories), race (4-categories), and education (4-categories) to produce the final weight.

Arc Insights designed the questionnaire and this presentation of the results.
The margin of error is +/- $3.42 \%$.

## Importance of Education to Vote

Half of adults in the country rate education as an 8-10 in importance when it comes to their vote in 2024. At least $60 \%$ of parents, Black adults and Democrats say rate it as an 8-10.


| Key Demographics | $\%$ 8-10 |
| :--- | :---: |
| Black | $63 \%$ |
| Democrat | $61 \%$ |
| K-12 Parent | $60 \%$ |
| Upper Middle Class or Higher | $60 \%$ |
| Republican | $55 \%$ |
| Men | $51 \%$ |
| Women | $50 \%$ |
| Middle Class | $50 \%$ |
| White | $48 \%$ |
| Hispanic | $48 \%$ |
| Poor | $48 \%$ |
| Working Class | $47 \%$ |
| Independent | $38 \%$ |

## Strong support for open enrollment

Over two-thirds of adults support open enrollment. Over three quarters of Black adults and at least seven-in-ten parents, Independents, and working class adults support it.


| Key Demographics | \% Support |
| :--- | :--- |
| Black | $76 \%$ |
| Working Class | $72 \%$ |
| Independent | $70 \%$ |
| K-12 Parent | $70 \%$ |
| Men | $69 \%$ |
| Poor | $69 \%$ |
| Hispanic | $68 \%$ |
| Democrat | $66 \%$ |
| Women | $65 \%$ |
| Republican | $65 \%$ |
| White | $64 \%$ |
| Middle Class | $64 \%$ |
| Upper Middle Class or Higher | $64 \%$ |

## Strong support for open enrollment - meeting the needs of kids

At least eight-in-ten adults in every key demographic group support children having the ability to attend the school that best meets their needs.


| Key Demographics | \% Support |
| :--- | :---: |
| Black | $92 \%$ |
| Democrat | $88 \%$ |
| Working Class | $87 \%$ |
| Women | $86 \%$ |
| K-12 Parent | $86 \%$ |
| Independent | $85 \%$ |
| Hispanic | $85 \%$ |
| Poor | $85 \%$ |
| Upper Middle Class or Higher | $84 \%$ |
| Men | $83 \%$ |
| Republican | $83 \%$ |
| White | $83 \%$ |
| Middle Class | $82 \%$ |

## Open enrollment would improve overall education

A majority of adults say open enrollment would improve the nation's education system.


| Key Demographics | \% Improve |
| :--- | :---: |
| K-12 Parent | $61 \%$ |
| Poor | $59 \%$ |
| Men | $57 \%$ |
| Independent | $56 \%$ |
| Black | $56 \%$ |
| Hispanic | $56 \%$ |
| Democrat | $55 \%$ |
| Upper Middle Class or Higher | $55 \%$ |
| White | $53 \%$ |
| Working Class | $53 \%$ |
| Middle Class | $53 \%$ |
| Republican | $52 \%$ |
| Women | $50 \%$ |

## Strong support for ESAs

More than six-in-ten adults support Education Savings Accounts. A majority of adults in all key demographic groups support ESAs.


| Key Demographics | \% Support |
| :--- | :--- |
| K-12 Parent | $72 \%$ |
| Republican | $71 \%$ |
| Middle Class | $66 \%$ |
| Independent | $65 \%$ |
| Men | $64 \%$ |
| White | $63 \%$ |
| Hispanic | $63 \%$ |
| Upper Middle Class or Higher | $63 \%$ |
| Women | $62 \%$ |
| Working Class | $62 \%$ |
| Black | $61 \%$ |
| Poor | $59 \%$ |
| Democrat | $58 \%$ |

## ESA Supporters Also Support Universality

Supporters of ESAs believe that they should be available to all students.


| Key Demographics | \% Available to All <br> Students |
| :--- | :---: |
| Republican | $79 \%$ |
| Upper Middle Class or Higher | $79 \%$ |
| Men | $75 \%$ |
| Middle Class | $73 \%$ |
| White | $72 \%$ |
| K-12 Parent | $69 \%$ |
| Independent | $68 \%$ |
| Black | $68 \%$ |
| Hispanic | $68 \%$ |
| Women | $66 \%$ |
| Working Class | $66 \%$ |
| Democrat | $63 \%$ |
| Poor | $55 \%$ |

## ESAs would improve overall education

A majority of adults say education savings accounts would improve our nation's overall education system.


| Key Demographics | \% Improve |
| :--- | :---: |
| K-12 Parent | $63 \%$ |
| Upper Middle Class or Higher | $61 \%$ |
| Black | $60 \%$ |
| Republican | $59 \%$ |
| Independent | $57 \%$ |
| Poor | $57 \%$ |
| Men | $56 \%$ |
| Women | $54 \%$ |
| White | $54 \%$ |
| Middle Class | $54 \%$ |
| Hispanic | $53 \%$ |
| Working Class | $52 \%$ |
| Democrat | $50 \%$ |

## Strong support for education customization

Nearly seven-in-ten adults say families should be able to customize k-12 education, with $80 \%$ of $k$ - 12 parents supporting customization.


| Key Demographics | \% Great <br> deal/Some |
| :--- | :---: |
| K-12 Parent | $80 \%$ |
| Upper Middle Class or Higher | $78 \%$ |
| Independent | $74 \%$ |
| Republican | $73 \%$ |
| White | $73 \%$ |
| Men | $69 \%$ |
| Women | $69 \%$ |
| Working Class | $69 \%$ |
| Poor | $67 \%$ |
| Democrat | $66 \%$ |
| Middle Class | $66 \%$ |
| Hispanic | $59 \%$ |
| Black | $58 \%$ |

## Few see customization options in education today

While $69 \%$ support customization in education, just $38 \%$ believe families can currently customize at least some. Only $33 \%$ of self-described poor and working class adults believe families can customize education.


| Key Demographics | \% Great <br> deal/Some |
| :--- | :---: |
| Upper Middle Class or Higher | $48 \%$ |
| K-12 Parent | $46 \%$ |
| Black | $45 \%$ |
| Democrat | $44 \%$ |
| Middle Class | $41 \%$ |
| Men | $40 \%$ |
| Hispanic | $40 \%$ |
| Women | $37 \%$ |
| White | $37 \%$ |
| Republican | $35 \%$ |
| Independent | $33 \%$ |
| Poor | $33 \%$ |
| Working Class | $33 \%$ |

## Strong support for access to public school courses and activities

Two-thirds of adults support opening access to public school courses and activities for all students, including private and homeschooled kids. At least six-in-ten adults of all key demographic groups support this access.


| Key Demographics | \% Agree |
| :--- | :--- |
| K-12 Parent | $72 \%$ |
| Republican | $69 \%$ |
| Middle Class | $69 \%$ |
| Men | $68 \%$ |
| Independent | $68 \%$ |
| White | $68 \%$ |
| Poor | $68 \%$ |
| Black | $66 \%$ |
| Women | $65 \%$ |
| Democrat | $65 \%$ |
| Working Class | $65 \%$ |
| Hispanic | $62 \%$ |
| Upper Middle Class or Higher | $60 \%$ |

## Opening access to public school courses/activities would improve the system

A majority of adults say allowing private and homeschooled kids access to public school courses and activities would improve the nation's education system.


| Key Demographics | \% Improve |
| :--- | :--- |
| K-12 Parent | $65 \%$ |
| Men | $62 \%$ |
| Black | $61 \%$ |
| Independent | $60 \%$ |
| Middle Class | $60 \%$ |
| Republican | $59 \%$ |
| Poor | $59 \%$ |
| Democrat | $58 \%$ |
| White | $58 \%$ |
| Upper Middle Class or Higher | $58 \%$ |
| Working Class | $56 \%$ |
| Hispanic | $55 \%$ |
| Women | $54 \%$ |

## Strong support for education tax credits

Two-thirds of adults support income tax credits for education, yet over seven-in-ten are unsure if any states have them today.



| Key Demographics | \% Support |
| :--- | :--- |
| K-12 Parent | $80 \%$ |
| Republican | $75 \%$ |
| Upper Middle Class or Higher | $73 \%$ |
| Black | $72 \%$ |
| Men | $69 \%$ |
| Middle Class | $68 \%$ |
| White | $66 \%$ |
| Democrat | $65 \%$ |
| Independent | $65 \%$ |
| Working Class | $65 \%$ |
| Women | $64 \%$ |
| Hispanic | $62 \%$ |
| Poor | $59 \%$ |

## Majority believe education tax credits would improve the education system

A majority of adults say income tax credits for educational expenses would improve the overall education system.


| Key Demographics | \% Improve |
| :--- | :---: |
| K-12 Parent | $66 \%$ |
| Republican | $61 \%$ |
| Upper Middle Class or Higher | $61 \%$ |
| Men | $59 \%$ |
| Middle Class | $57 \%$ |
| White | $56 \%$ |
| Black | $54 \%$ |
| Hispanic | $54 \%$ |
| Working Class | $54 \%$ |
| Democrat | $53 \%$ |
| Independent | $53 \%$ |
| Women | $52 \%$ |
| Poor | $52 \%$ |

## Post COVID - Strong support for flexible educational environments

More than eight-in-ten support making K-12 education more flexible for families. At least three quarters of all key demographic groups support this flexibility for families.


| Key Demographics | \% Support |
| :--- | :---: |
| K-12 Parent | $86 \%$ |
| Black | $86 \%$ |
| Working Class | $86 \%$ |
| Men | $83 \%$ |
| Poor | $83 \%$ |
| Democrat | $82 \%$ |
| Independent | $82 \%$ |
| Republican | $81 \%$ |
| White | $81 \%$ |
| Women | $80 \%$ |
| Middle Class | $79 \%$ |
| Upper Middle Class or Higher | $78 \%$ |
| Hispanic | $77 \%$ |

## Nearly three quarters support more education flexibility for families

At least seven-in-ten adults in all key demographic groups support more education flexibility, including $81 \%$ of K-12 parents.


| Key Demographics | \% Support |
| :--- | :---: |
| K-12 Parent | $81 \%$ |
| Republican | $77 \%$ |
| Middle Class | $77 \%$ |
| Men | $75 \%$ |
| Democrat | $75 \%$ |
| White | $75 \%$ |
| Black | $75 \%$ |
| Women | $74 \%$ |
| Working Class | $74 \%$ |
| Independent | $73 \%$ |
| Hispanic | $72 \%$ |
| Poor | $72 \%$ |
| Upper Middle Class or Higher | $70 \%$ |

## More flexibility would improve the education system

Nearly seven-in-ten say the nation's education system would improve if it were more flexible for families.


| Key Demographics | \% Improve |
| :--- | :---: |
| K-12 Parent | $77 \%$ |
| Black | $74 \%$ |
| Poor | $73 \%$ |
| Republican | $72 \%$ |
| Upper Middle Class or Higher | $71 \%$ |
| Independent | $70 \%$ |
| Middle Class | $70 \%$ |
| Men | $69 \%$ |
| Women | $69 \%$ |
| Democrat | $69 \%$ |
| White | $69 \%$ |
| Hispanic | $69 \%$ |
| Working Class | $66 \%$ |

## Support for non-traditional methods in public school

A plurality of adults (49\%) support public schools adopting non-traditional methods of schooling. A majority of parents and Black adults support this perspective.


| Key Demographics | \% Should adopt <br> non-traditional <br> methods | \% Should not adopt <br> non-traditional <br> methods |
| :--- | :---: | :---: |
| Upper Middle Class or Higher | $62 \%$ | $18 \%$ |
| K-12 Parent | $59 \%$ | $17 \%$ |
| Black | $56 \%$ | $16 \%$ |
| Independent | $53 \%$ | $19 \%$ |
| Men | $51 \%$ | $23 \%$ |
| Republican | $50 \%$ | $24 \%$ |
| Democrat | $49 \%$ | $22 \%$ |
| White | $49 \%$ | $23 \%$ |
| Middle Class | $48 \%$ | $24 \%$ |
| Women | $47 \%$ | $20 \%$ |
| Hispanic | $47 \%$ | $19 \%$ |
| Working Class | $46 \%$ | $19 \%$ |
| Poor | $43 \%$ | $20 \%$ |

## Message Testing

| Please indicate if you agree or disagree with each of the following statements about this issue... | Total Agree | Total Disagree | Strongly agree | Not so strongly agree | Not so strongly disagree | Strongly disagree | Unsure |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
| Every child should have access to the best public schools that work for them - regardless of race, gender, income, or zip code. | 82\% | 10\% | 68\% | 14\% | 6\% | 4\% | 8\% |
| States have district boundaries that traditionally leave underprivileged children behind. Those kids should have access to the best public schools, just like the kids of wealthy families. | 78\% | 11\% | 62\% | 16\% | 7\% | 4\% | 11\% |
| Children should not be forced to stay in a public school if they or their families believe another school best meets their needs. | 78\% | 11\% | 59\% | 19\% | 7\% | 3\% | 11\% |
| Public school leaders should not try and keep kids from accessing nontraditional programs that meet their individual needs. Instead, public school leaders should learn from other programs to make public school better. | 77\% | 10\% | 56\% | 21\% | 6\% | 4\% | 13\% |
| A student should not be prevented from accessing the public schools that work best for them just because of the neighborhood they grow up in or how much money their family makes. | 77\% | 12\% | 60\% | 17\% | 8\% | 4\% | 11\% |
| Currently, school funding decisions are made by school administrators. If families had some say in how the money is spent, this would be a wake-up call that school systems need to show results. | 69\% | 16\% | 49\% | 20\% | 9\% | 7\% | 15\% |
| Many families leave the public school system because of how inflexible it is. We should allow families to customize their child's education without having to leave the public school system altogether. | 66\% | 18\% | 43\% | 24\% | 13\% | 5\% | 16\% |

